

Peer Mentoring Program - **Class Observation Form**

Teacher Observed: _____ **Observer:** _____ **Class Observed:** _____ **Date and Time of Class:** _____

To be completed by the faculty member being observed:

The goal(s) or outcome(s) I have in mind for my students during this class session is:

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During this class session, I would like the observer to pay particular attention to, and give me feedback on the following:

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To be completed by the observer:

1) Describe what happened in this class session. What was done by the faculty member and/or the students? What teaching methods did you observe? How effective were these activities and methods in achieving the goal or student outcome that the faculty member had set out for this class session? Explain.

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What "worked" particularly well during this class session? Were there any small-group activities, assignments, or teaching strategies that you think the faculty member should share with the department faculty as a whole during the next department meeting?

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3) Was there a point during this class session when the faculty member "lost" student attention? If so, what do you think caused it? How did the faculty member react, what did he/she do to regain student attention? Were the faculty member's efforts in this regard effective?

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4) How did the physical surroundings or environment of the class session affect the learning experience, if at all? (For example, the temperature or set up of the classroom, the time of day, number of students in the class, outside noise, lighting, problems with equipment or technology such as classroom computer, ceiling-mounted projector, VCR, etc.)

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5) What suggestions do you have for the faculty member you observed in terms of expansion of particularly effective teaching strategies, improvement of teaching strategies that didn't work well, solving problems you observed, etc.?

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6) Other comments or observations:

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